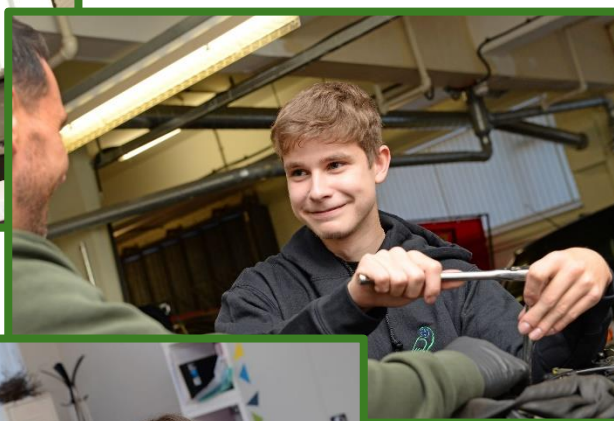




Vocational Options at Meadowcroft School



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Introduction to the Options Process

When you enter Year 10 within Meadowcroft School you are able to choose some of the subjects you will study.

Part of the curriculum is fixed; the remainder of your timetable will be made up of areas you can choose which could include GCSEs or vocational qualifications.

The aim of this booklet is to help you decide the most appropriate choices for your future. It is important that you seek advice and talk to people who can help you with these decisions.

They include Scott Bedford (Careers Lead) , Impartial Careers Advisors, Subject Specialist Teachers, Subject Leaders, Form Tutors - as well as your parents and older students who are taking the course already.

We are committed to ensuring that you enjoy your experience of learning in Upper Secondary School and that you strive to achieve the best that you can be. You should aim to choose courses that suit your needs- that will challenge you and develop your life skills to prepare you for your future after Meadowcroft School.

On the next few pages you will find:

- An outline of the curriculum structure in Upper Secondary and the subjects which all students will study
- A summary of the option subjects which students can choose from
- A timescale of when you need to make your decisions by.

The remainder of the booklet contains information about all of the courses available to you in Upper Secondary.

You need to read through each page carefully and ensure that you keep this booklet safe.

When you have made your decisions, you will need to complete your options form.

How have GCSEs changed?

The previous Coalition government decided that GCSE qualifications needed reforming. As a result, new GCSEs were introduced in every subject from 2017 onwards. The main changes which were introduced with each of these new qualifications were:

- the end of controlled assessment/ coursework in almost all subjects with almost all assessment now being through final exams at the end of the course
- changes in the type and volume of course content – with more content in some subjects and more challenging content also being introduced
- the replacement of the grading system based on A*-G grades with a numerical grading system



How are the 9-1 GCSEs graded?

As mentioned above, the introduction of the reformed GCSE qualifications also included changes in the type and volume of course content – with more content in some subjects and more challenging content also being introduced. They also involved a move from the old grade scale (based on A*-G or U) to a new, numerical scale based on 9-1 (9 is the highest grade).

How does the 9-1 grade scale compare with the old one?

The table below shows how the numerical (9-1) grade scale compares with the old one (based on A*-G):

Current GCSE grades	New GCSE grades
A*	9
A	8 7
B	6 5
C	4
D	3
E	2
F	1
G	



The Upper Secondary Curriculum

Our aim is that all our students follow a broad and balanced curriculum that prepares them for their post-16 studies, the world of work and adult life. We believe that our curriculum is flexible enough to meet the individual needs of all our students in Years 10 and 11.

Some subjects (the core) are compulsory but we offer the opportunity for students to make choices about subjects to study to support their core curriculum.

Subjects	Description
English	Pupils study towards a range of qualifications, designed to prepare them with the essential skills for life after Meadowcroft.
Maths	Pupils study towards a range of qualifications, designed to prepare them with the essential skills for life after Meadowcroft.
Science	Pupils study a combined Sciences course, designed to allow them to progress onto a Level 2 or GCSE qualification if desired.
ICT	Pupils study the essential skills required for employment and education after Meadowcroft.
PSHE	PSHE education develops the qualities and attributes students need to thrive as individuals, family members and members of society.
Citizenship	Pupils learn the essential British Values and Skills required to be active and functioning members of society.

Option Subject
Art
Catering
Motor Mechanics
PE
Supporting Teaching and Learning
GCSEs Options (*may be delivered via online tutoring programme)
Business Studies
Psychology
Sociology
History



Options Timetable

The aim of the Options booklet is to outline the different routes available in Upper Secondary and to explain the options' process in detail.

Pupils are required to complete their option choices using the Microsoft Forms Link which must be submitted by **Monday 20th May 2024.**

<https://forms.office.com/e/kWtHuZwbiG>

Allocation of choices

Subjects will be placed into option blocks for timetabling purposes after students have expressed their preferences; not all combinations of option choices will be possible. We do our best to meet all our students' first choices but, inevitably, this cannot be guaranteed.

Under Subscription and oversubscription

If a subject is undersubscribed, we may have to withdraw it. I

f a subject is oversubscribed, we will follow the procedure below:

1. Students who have not been allocated one or more of their other option choices owing to the construction of the option blocks
2. Students who have been allocated their other first choices but cannot be allocated their reserve subject owing to the construction of the option blocks
3. Once the first three groups have been allocated, the remaining students will be drawn through lots

In cases where we are not able to offer a student all his/ her choices, parents will be contacted and students will be advised about the alternatives available to them.



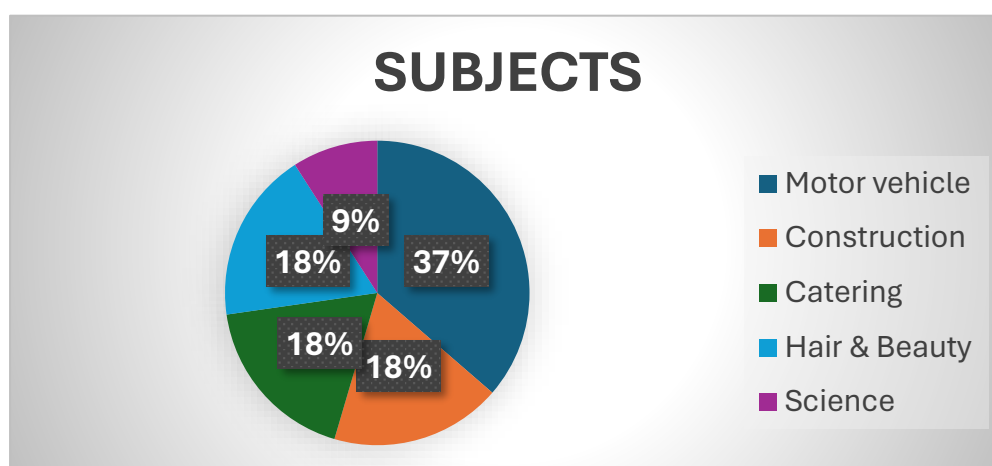
Vocational subject offering

At Meadowcroft School we offer the students a range of vocational lessons to support with preparation for adulthood and career progression. These subjects are delivered by industry qualified specialist teachers and work towards industry recognised qualifications.

The aim of the vocational subjects is to fully prepare student to continue their progression towards a career within their desired vocational sector. The teaching, experience and qualifications support students with the ability to successfully transition into colleges or work placements.

The school recognises the significance of these subject and qualifications through previous years student destination data.

- Meadowcroft School had a total number of 14 Year 11 leavers in the academic year 22-23
- 11 of the 14 learners progressed onto College courses or Apprenticeships within a Vocational sector
- That is a massive 78% of total learners.



The following subjects will be on offer next academic year 24/25

- Motor vehicle
- Hospitality and catering
- Art and design
- PE
- Duke of Edinburgh Award
- Supporting Teaching and Learning (TA Course)
- *In addition to a range of GCSE courses.



Motor vehicle

Learners will begin to appreciate the complexity and diversity of motor vehicle systems, including an understanding of safe practices and wider opportunities within the sector

Implementation

Learners in Key Stage 4 will explore a range of topics Including

- Health and safety in the workplace
- Tools and equipment
- Spark plug replacement
- Replacing road wheels
- Introduction to tyre inspection methods
- Check and maintain external lights
- Introduction to engine systems
- Vehicle Braking systems
- Routine inspections
- Check and maintain vehicle levels

Pupils will complete the following external accreditations:

- ABC Entry 3 Award in Motor Vehicle studies
- ABC Entry 3 Certificate in Motor Vehicle studies
- ABC Entry 3 Diploma in Motor Vehicle studies

Learners will begin to appreciate the complexity and diversity of motor vehicle systems, including understanding of safe practices and wider opportunities within the sector

Implementation

Learners in Key Stage 5 will explore a range of historical topics Including

- Level 1 Health and safety in workplace
- Transmission systems
- Vehicle exhaust systems
- Vehicle ignition systems
- Steering and suspension systems
- Level 1 brake systems
- Battery and lighting systems

In addition, Learners will develop their working life skills which encourage them to think about their future career prospects.

Impact

Learners will read widely, and participate within a range of creative writing opportunities.

Pupils will complete the following external accreditations:

- ABC Level 1 Award in Motor Vehicle studies
- ABC Level 1 Certificate in Motor Vehicle studies
- ABC Level 1 Diploma in Motor Vehicle studies



Moving forward next academic year students will also be hopefully completing the newly released electric vehicle safety qualification.



Catering

Learners will begin to appreciate the complexity and diversity of Catering and hospitality skills, including understanding of safe practices and wider opportunities within the sector

Implementation

Learners in Key Stage 4 will explore a range of topics Including

In addition, Learners will develop their working life skills which encourage them to think about their future career prospects.

- Bread making and dough products
- Basic food preparation and cooking
- Food hygiene and storage
- Basic cooking skills

Impact

Learners will read widely, and participate within a range of creative writing opportunities.

Pupils will complete the following external accreditations:

- AIM Entry 3 Award in Catering and Hospitality
- AIM Entry 3 Certificate in Catering and Hospitality

Learners will begin to appreciate the complexity and diversity of Catering and Hospitality skills, including understanding of safe practices and wider opportunities within the sector

Implementation

Learners in Key Stage 5 will explore a range of topics Including

In addition, Learners will develop their working life skills which encourage them to think about their future career prospects.

- Advanced bread making and dough products
- Kitchen equipment
- Advanced food preparation and cooking
- Food hygiene and storage
- Meeting special dietary needs
- Menu planning

Impact

Learners will read widely, and participate within a range of creative writing opportunities.

Pupils will complete the following external accreditations:

- AIM Level 1 Award in Catering and Hospitality
- AIM Level 1 Certificate in Catering and Hospitality

In addition to the AIM qualifications the students will also have the opportunity to complete a Highfield food hygiene qualification that will range from Entry 3 to Level 2.



Art and Design

Learners will begin to appreciate the complexity and diversity of Art and design skills, including understanding of safe practices and wider opportunities within the sector

Implementation

Learners in Key Stage 4 will explore a range of historical topics Including

- Mixed media in 2D
- Shape and form
- Art appreciation
- Painting and drawing
- Exploring colours
- Mask making
- Developing a personal progression plan
- Create a 2D image
- Print making
- Create a 3D object
- Organisation skills

Impact

Learners will read widely, and participate within a range of creative writing opportunities.

Pupils will complete the following external accreditations:

- AIM Entry 3 Award in Art and design
- AIM Entry 3 Certificate in Art and Design
- BTEC Level 1 Award in Art and design
- BTEC Level 1 Certificate in Art and design

Learners will begin to appreciate the complexity and diversity of Art and design skills, including an understanding of safe practices and wider opportunities within the sector

Implementation

Learners in Key Stage 5 will explore a range of historical topics including

- Developing a personal progression plan
- Organisation skills
- Advanced creating 2D images
- Advanced print making
- Advanced create a 3D object
- GCSE art skills development and research

In addition, Learners will develop their working life skills which encourage them to think about their future career prospects.

**Impact**

Learners will read widely, and participate within a range of creative writing opportunities.

Pupils will complete the following external accreditations:

- BTEC Level 2 Award in art and design
- BTEC Level 2 Certificate in Art and design
- GCSE Art



Physical Education

Learners will begin to appreciate the complexity and diversity of Physical Education skills, including understanding of safe practices and wider opportunities within the sector

Implementation

Learners in Key Stage 4 will explore a range of topics Including

In addition, Learners will develop their working life skills which encourage them to think about their future career prospects.

- Preparing a progression plan
- Playing sport
- How exercise effects the body
- Coaching skills in sport

Pupils will complete the following external accreditations:

- BTEC Level 1 award in sport

Learners will begin to appreciate the complexity and diversity of Physical Education skills, including an understanding of safe practices and wider opportunities within the sector

Implementation

Learners in Key Stage 5 will explore a range of topics Including

In addition, Learners will develop their working life skills which encourage them to think about their future career prospects.

- Preparing a progression plan
- Coaching skills in sport
- Getting people active
- Training for fitness
- Being organised

Impact

Learners will read widely, and participate within a range of creative writing opportunities.

Pupils will complete the following external accreditations:

- BTEC Level 1 Certificate in sport
- GCSE Physical Education



Duke of Edinburgh Award

A Duke of Edinburgh's award programme is a real adventure from beginning to end. It doesn't matter who you are or where you're from. Within the school, the Duke of Edinburgh's Award is a popular scheme and is recognised nationally by both universities and employers.

Implementation

The programme brings together a skill, sport, voluntary service section as well as an expedition. The most popular or memorable element is often the expedition which for the Bronze level takes place locally within the peak district.

The Silver moves further afield into the National Parks and The Gold expedition location varies from year to year depending on demand

.Activities that the pupils are involved in may include:

- Climbing
- Canoeing
- Walking
- Caving

Voluntary activities include:

- fund raising for charities

Impact

Learners will read widely, and participate within a range of creative writing opportunities.

Pupils will complete the following external accreditations:

- Bronze Award
- Silver Award
- Gold Award



Supporting Teaching and Learning

Certificate in Supporting Teaching and Learning has been designed to provide learners with an understanding of the knowledge and skills needed when working directly with children and young people in school or college environments. It covers a wide range of areas including children and young people's development, supporting children and young people's positive behaviour and communication and professional relationships.

Implementation

Learners in Key Stage 4 will explore a range of topics Including

In addition, Learners will develop their working life skills which encourage them to think about their future career prospects.

- Understand Schools and Colleges as Organisations
- Understand Children and Young People's Development
- Safeguarding Children and Young People
- Equality, Diversity, and Inclusion in a learning Environment for Children and Young People
- Maintain Relationships with Children and Young People
- Support the Health and Safety of Children and Young People
- Support Positive Behaviour in a Learning Environment for Children and Young People
- Contribute to Teamwork in a Learning Environment
- Understand Children and Young People's Play and Leisure
- Promote an Effective Learning Environment
- Provide Displays in a Learning Environment

Impact

Pupils will complete the following external accreditations:

- NCFE Level 1 Certificate
- NCFE Level 2 Certificate